



Roteiro de Férias

Infantil V – Educação Infantil

Chegou o momento de descansar, brincar bastante e aproveitar cada dia com alegria! Que as férias sejam recheadas de diversão, descobertas e muitos momentos especiais ao lado da família. Brinque, sorria, viva novas aventuras e guarde lindas lembranças no coração!

Sentiremos muita saudade, mas teremos muitas histórias para compartilhar com as tias e os coleguinhas quando voltarmos!

E que tal reservar alguns minutinhos para brincar e, ao mesmo tempo, relembrar os conteúdos que aprendemos juntos durante este semestre? Assim, você continuará aprendendo de forma divertida, sem deixar de aproveitar esse momento de descanso.

Divirta-se bastante, cuide-se e tenha férias maravilhosas!

Até breve!

Linguagem

- Alfabeto maiúsculo (vogais e consoantes).
- Vizinhas das letras maiúsculas.
- Letras minúsculas estudadas em ordem alfabética: a, b, c, d, e, f, i, l, m, n, o, p, s, t, u, v.
- Famílias silábicas: ta, pa la, ba, ma, sa, ca, va, na, da e fa.
- Leitura e escrita de palavras com as sílabas estudadas.
- Nomes próprios e nomes comuns.
- Masculino e feminino.
- Separação silábica.



Matemática

- Numerais em ordem crescente até o 89 (pares, ímpares e vizinhos).
- Numerais em ordem decrescente do 89 ao 1.
- Ordinais do 1º ao 10º.
- Dezenas e unidades.
- Contagem de 2 em 2, de 5 em 5 e de 10 em 10.
- Problemas de adição (+) e de subtração (-).
- Tipos de conjuntos: vazio, unitário, com muitos e com poucos elementos.
- Formas geométricas.

- Sinais: = (igual) e ≠ (diferente).
- Dúzia, meia dúzia, dezena e meia dezena.
- Dobro e metade.
- Sieriação.

Natureza

- Animais terrestres, aquáticos e voadores.
- Animais úteis.
- Cuidados com as plantas.
- Animais vertebrados e invertebrados.
- Animais domésticos e selvagens.
- Locomoção dos animais.

Sociedade

- Paisagem natural e modificada.
- Meios de transporte (aquático, aéreo e terrestre).
- Dia e noite.
- Estações do ano (verão, inverno, outono e primavera).
- Rotina em família.
- Objetos usados na construção de uma casa.



Bilíngue

UNIT 1 - SCHOOL AND FRIENDS

Content - Back to school Vocabulary:

- **Colours:** red, blue, yellow, green, brown, black; • **Numbers:** from 1 to 5:
- **Body parts and Physical characteristics:** eyes, nose, mouth, hair, ears, curly, straight, wavy; • **Clothes:** shirt, dress, hat, shoes,
- **Adjectives and descriptors:** big, small, loud, soft, hard, long, short; **Feelings:** happy, hurt, like, love:
- **People:** teacher, students, caretaker, cleaner, cook, librarian, friends, community.
- **School materials and places:** bag, book, glue, paper, poster paper, scissors, paint, classroom, playground, cafeteria, library, kitchen, courtyard, corridor, outside:onar
- **Objects:** toys, chair, door, floor, cabinet, broom, dustpan, pan, spoon, tork, knife, plate, mus, paper towel, cloth;
- **Polite words:** please, thank you, sorry, excuse me: • **Safety and rules:** safe, not safe, rules, problem;
- **Means of transport:** bus, car, train, bike, on foot;
- **Natural elements:** leaves, flowers, twigs, grass, seeds:
- **Verbs:** help, teach, clean, cook, sweep, circle, feel, share, sit, talk, point, colour:

- **Sentences:** My name is..... I have [blue] eyes. I'm wearing a [red] shirt, Can you help me?, Can I have my book, please?, Thank you, [teacher], Let's tidy up!, is it safe? / it is safe/It is not safe,
This is a [book]. How can we help?, I counted [five] steps, I come by [car]:

UNIT 2 - INSIDE AND OUT

Content: Body and health

Vocabulary:

- **Colours:** red, green, yellow, purple, blue, orange, black, white;
- **Body parts:** body, face, hand, fingers, teeth
- **Animals:** dog, cat, bird, pig, pony, chicken, horse, rabbit, fish:
- **Toys:** car, doll blocks, puzzle, train, ball, board game:
- **Feelings and sensations:** happy, sad, angry, hungry, scared, tired, hot, cold, proud, excited, sleepy, calm, pain;
- **Hygiene and self-care:** toothbrush, soap, towel, comb, bed, blanket, mat, pillow, shower,
- **Food:** apple, banana, orange, grapes, watermelon, carrot, tomato, broccoli, lettuce, corn, beans, rice, paste soup, salad, sandwich, bread cheese, fruit cake, juice. • **Objects:** plate, fork, knife, spoon • **Numbers:** from 1 to 5:
- **Math:** circle square, triangle, pattern, sequence, tally mark, more, less, count
- **Arts:** song, sound, music, rhythm, voice, paintbrush, sculpture, dancer, actor, guitar, microphone:
- **Movements:** walk, hop, fly, swim, jump, spin, clap, dance move, run,
- **Adjectives:** big small, loud, soft, hard, long, short, colourful, messy, clean, good, delicious
- **Verbs:** like, don't like, want, use, have, eat, drink, wash, brush, rest, sleep, draw, paint, sing, act, talk, count, play, help, clean, express, feel,
- **Sentences:** I like (red), I don't like [purple], My favourite [animal, toy, colour] is. The [bird/rabbit/fish] [flies/hops/swims], My favourite toy is. This is my favourite [toy/animal/colour], I am [happy/sad]. She is angry. I feel hot/cold/tired/hungry). I like to eat [rice), I don't like to eat [soup], [Broccoli] is healthy.



UNIT 3 - FAMILY AND FUN

Content - Family routine and celebrations Vocabulary:

- **Kinship terms:** mum, dad, mother, father, sister, brother, grandparents, siblings:
- **Hobbies and activities:** play, cook, read, go to. watch, ride a bike, draw, dance, sing, do puzzles;
- **Toys:** ball, doll, blocks, board game, cards, puzzle, skip rope, toy car, puppets, action figures, props, bricks:
- **Chores:** tidy up, clean, help, wash, carry, fold clothes, set the table, feed the pet, water the plant, take care,
- **Living things:** pet(s), plants:
- **Objects:** towel, bed, leash, books, backpack; • **Celebration:** birthday, holiday, weekend.

- **Places:** home, Numbers: from 1 to school classroom park beat TS
- **Verbs:** play, cook, read, ride a bike, draw, dance, sing, help, watch, clean, eat, tidy, fold, carry, feed, go, love
- **Sentences:** I like to ride a bike] with my family, I don't like to [draw), I like to [read] with my dad, We like to [cook] together. This is my [mum), We are at the (beach), My favourite toy is the [puzzle), The [ball] rolls, see [three] bricks, I take care of my [dog/toys/room/plant]. I go to my grandparents house, They are different/the same

UNIT 4 - PEOPLE AND PLACES

Content: Community and environment Vocabulary:

- **Places:** house, building, street, school, park. playground, bakery, supermarket, pharmacy, library, dentist's office, pet shop, fire station, shop, bus stop,
- **Professions:** teacher, baker, shop worker, doctor, firefighter, police officer, bin collector. bus driver;
- **Objects:** bread, books, dog food, poster, picture, puppet, bins, egg carton, medicine, plastic, glass. metal, fruit peels, food scraps;
- **Clothes:** uniform, coat, hat, badge, gloves, bright clothes; • **Numbers:** from 1 to 8:
- **Math:** tally marks, more, less, all, some:
- **Verbs:** live, like, go, play, help, recycle, respect
- **Actions:** Actions: live, go, arrive, buy, shop, play, learn, take care of clean, recycle, sort, tear, soak, mix, stir, blend, press, dry, knead, bake, carry, follow [a rute), break (a rule):
- **Adjectives:** small, big, dirty, clean, soft, hard, rough, squishy, wet, dry:
- **Sentences:** I live in a [house] with my (mum and dad), My house is [white]. It is a [small/big] house, The grass is [soft]. There is [one house). There are [four buildings]. This is the [bakery]!, I go to the [supermarket] with my dad at the weekend, My favourite place is [the park], [Teachers] work at the [school], [Bin collectors) wear [bright clothes), The (blue) bin is for [paper]. Pick up the litter! Put it in the bin, I follow the rules:

Boas férias!

