



2025.1

Roteiro de Férias

Infantil IV – Educação Infantil

Férias!!!

Vamos sentir saudades, mas chegou o momento de descansar, brincar e aproveitar com a família e os amigos! Que você se divirta bastante, com muitos sorrisos e abraços apertados.

Desejamos que volte cheio de energia, feliz e com histórias legais para compartilhar com as tias e os coleguinhas!

Ah! E quando tiver um tempinho, que tal brincar exercitando os conteúdos que aprendemos durante este período em que estudamos juntos? Assim, você relembra tudo o que aprendeu neste semestre de um jeitinho divertido!

Linguagem

- Alfabeto maiúsculo.
- Vogais e consoantes maiúsculas.
- Vogais minúsculas: a, e, i, o, u e consoante minúscula t.
- Encontros vocálicos: eu, uá, eia, oi, ei, ai, au, ui.
- Família silábica do tatu.
- Palavras: tatu, Tatá e Tito.



Matemática

- Numerais em ordem decrescente e em ordem crescente até o 12 (pares, ímpares e vizinhos).
- Contagem sequenciada até 25.
- Cores: amarela, vermelha, azul, verde, laranja, roxa e rosa.
- Formas geométricas: círculo, quadrado, triângulo e retângulo.
- Conceitos: grande/pequeno; curto/comprido; alto/baixo; antes/depois; em cima/embaixo; dentro/fora; largo/estrito; perto/longe; direita/esquerda e grosso/fino.

Natureza

- Partes do corpo.
- Animais (características).

- Moradia dos animais.
- Animais diurnos e noturnos.
- Higiene (cuidados).
- Tipos de fruta.
- Cuidados com o ambiente.
- Órgãos do sentido (visão - audição - olfato - paladar).
- Jardim, horta e pomar.
- Partes da planta.

Sociedade

- Moradia (cômodos).
- Caminho de casa até a escola.
- Lazer em família.
- A escola.
- Estabelecimentos comerciais.
- Rua.
- Tipos de profissão.
- Meios de comunicação.



Bilíngue

UNIT 1 - What's New?

Content - Back To School

Vocabulary:

- **Toys:** bucket, sand toys, ice lolly, beach ball
- **Beach tools:** sandcastle, sun cream, beach, beach umbrella
- **Food:** marshmallow, hot, cold, coconut water, honey, coconut water, mango, strawberry
- **Colours:** orange, green, yellow, blue
- **Kitchen tools:** hat, spoon, cup, blender
- **Shapes:** circle, triangle, square, rectangle

- **Camping:** tent
- **Adjectives:** wet, dry
- **Sizes:** big, medium, small
- **Games:** playground, swing, monkey bars, see-saw, slides, merry go round
- **Numbers:** from 1 to 20
- **Nature:** fish, day/night, the sun, the moon, the stars, fire, trees, constellation, water, waterfall, pebble
- **Holidays:** fishing holidays, camping holidays, surfing holidays, beach holidays
- **Sentences:** How many (big / small) (shape) are there?, Where can we see a / an...?, This is a (big / medium / small), This is the (playground), There is a (blue) (court), This is my holidays photo

UNIT 2 - Are you Okay?

Content - Emotions

Vocabulary:



- **Food:** Bread, cheese, ham, tomato, slice, oil, banana, apple, grape, papaya, pepper, snack
- **Emotions:** sleepy, scared, happy, sad, hungry
- **Parts of face:** mouth, nose, eyes, ears, eyebrows
- **Science:** electricity
- **Directions:** in / out, under, on, behind, next to, between
- **Animals:** butterfly, wings
- **Sentences:** favourite, least favourite, I like..., OK, I like/don't like..., I'm happy...

UNIT 3 - What are you doing?

Content - Games

Vocabulary:

- **Shapes:** circle, diamond, rectangle, square, triangle
- **Numbers:** from 1 to 18

- **Games:** socks, toss, paper, bean bag toss, score points, hit, knock off, first, second, third, last
- **Verbs:** jump
- **Time markers:** first, then, finally
- **Sentences:** What's the matter?, I've got a cold / headache / stomach-ache, What are you / they doing?, We're... / They're..., This is..., Her / His name is..., We're (in the park), We're (skipping rope), I'm (skipping rope), I need..., How many beans are there (in each group)?, How many groups are there?, Let's count, Who is it?, Are you...?, What is it?, It's a / an..., What is he / she doing?, He / She's..., Who's (playing football)?

UNIT 4 - Let's Start a Band!

Content - Music

Vocabulary:

- **Musical instruments:** guitar, castanets, drum, strings, harmonica, kazoo
- **Music theory:** synchronise, skip rope, listen, vibrations, sounds, whose
- **Objects:** balloon, tin can, roll, paint, brush, paper towel, plastic, elastic band, hole, blow, say, cover, release, touch, circle, group
- **Verbs:** go round, jump, listen, play, stomp
- **Directions:** in and out
- **Sentences:** Can you play...?, This is my / Ana's guitar, What instrument can you play?, I can play... and... but I can't play..., shapes, How many drums are there?, Where's number (4)?, He / She can play..., Is that a...?, in / out, count, Who can play...?, What instrument can... play?, What about...?, He can play..., jingle bell, echolocation, Where is the jingle bell? In cup number...!, What colour do you want?, How many jingle bells?, Who can play...?, How many people can play...?, There are (4) members in my band. They can play..., The band's name is...

