

Roteiro de Férias

Infantil V – Educação Infantil

Férias!!!

Vamos sentir saudades, mas chegou o momento de descansar, brincar e aproveitar com a família e os amigos! Que você se divirta bastante, com muitos sorrisos e abraços apertados.

Desejamos que volte cheio de energia, feliz e com histórias legais para compartilhar com as tias e os coleguinhas!

Ah! E quando tiver um tempinho, que tal brincar exercitando os conteúdos que aprendemos durante este período em que estudamos juntos? Assim, você relembra tudo o que aprendeu neste semestre de um jeitinho divertido!

Linguagem



- Alfabeto maiúsculo (vogais e consoantes).
- Vizinhas das letras maiúsculas.
- letras minúsculas estudadas em ordem alfabética: a, b, c, d, e, f, i, l, m, n, o, p, s, t, u, v.
- Famílias silábicas: ta, pa la, ba, ma, sa, ca, va, na, da e fa.
- Leitura e escrita de palavras com as sílabas estudadas.
- Nomes próprios e nomes comuns.
- Masculino e feminino.
- Separação silábica.

Matemática

- Numerais em ordem crescente até o 99 (pares, ímpares e vizinhos).
- Numerais em ordem decrescente do 99 ao 1.
- Ordinais do 1º ao 5º.
- Dezenas e unidades.
- Contagem de 2 em 2, de 5 em 5 e de 10 em 10.
- Problemas de adição (+) e de subtração (-).
- Tipos de conjuntos: vazio, unitário, com muitos e com poucos elementos.



- Formas geométricas.
- Sinais: =, ≠, < e >.
- Dúzia, meia dúzia, dezena e meia dezena.

Natureza

- Animais terrestres, aquáticos e voadores.
- Animais úteis.
- Cuidados com as plantas.
- Animais vertebrados e invertebrados.
- Animais domésticos e selvagens.
- Locomoção dos animais.



Sociedade

- Paisagem natural e modificada.
- Meios de transporte (aquático, aéreo e terrestre).
- Dia e noite.
- Estações do ano (verão, inverno, outono e primavera).
- Rotina em família.
- Objetos usados na construção de uma casa.

Bilíngue

UNIT 1 - Welcome Back!

Content - Back To School

Vocabulary:

- School materials: coloured pencils, rubber, markers, notebook, pencil, pencil case, ruler, scissors, sharpener
- Numbers: from 1 to 20
- Objects: balloon
- Science: magnetism
- Time markers: sometimes, never, every day
- Food: egg
- Verbs: protect
- House: wall, floor
- Sentences: more / less than, how many, what's missing?, there's something missing, the..., how many... are there?, there is / are ... in my pencil case, I've got a (red) (pen), this is a new / an old (pencil), I haven't got a (sharpener). Can you lend me one?, cool (markers)!, nice (pencil)!, we've got..., this is my favourite book, (Maria)'s favourite book is (green / big), how high is it?,

don't worry, I'll help you, It's a big / small / cool / nice room, I like it, I don't like it, and / but, are there any...?, how often do we use it / them?

UNIT 2 - There are 4 seasons in all!

Content - Seasons and Emotions

Vocabulary:

- Nature: weather, storm, thunder, sun, light, wind, shadow, leaf, leaves, trees
- Seasons: Summer, Winter, Spring, Autumn
- Clothes: shorts, flip-flops, t-shirt, cap, scarf, coat, trousers, trainers, hat, winter hat
- Numbers: from 1 to 15
- Objects: watering can
- Emotions: it's hot, it's cold
- Sight: reddish, yellowish, brownish, greenish
- Sentences: it's summer, it's sunny, they're (in the park / on the beach), they're (playing), Yes, please. / No, thanks, how many...?, he's / she's wearing..., I like wearing..., he's (in the park), she's (reading a book), It's autumn!, How many leaves are there?, here is/are..., They are in the park, He's / She's / They're (playing football), I usually wear... in summer/winter, She's / He's wearing..., it's winter, what's next?, What's the sequence?, What's this?, spring, flowers, hibernation, What's your favourite season? Why?, Because..., I love Summer, I love winter, I love spring, I love autumn

UNIT 3 - A costume party!

Content - Dress Up!

Vocabulary:

- Clothes: hat, glasses, belt, jacket, jeans, trousers, T-shirt, skirt, shorts, shoes, boots, natural dyes
- Weather: hot, cold
- Verbs: Add, stir, hang, protection
- Costumes: cowboy, clown, fireman, super hero, queen, pirate
- Directions: column / row, down / across
- Science: absorption
- Sentences: (Anne)'s T-shirt is (green), what time is it? It's (4) o'clock, A (red) T-shirt, what's next?, I think (Anne) will be a (tree), (Suzy) needs a (black hat, black shorts and black shoes), (Anne) needs (a bag), How many (shoes)?, (Anne) has got a (green) (T-shirt), He / She needs..., I think he / she'll be a / an..., these are my cuffs. They are (blue and red) and there is a (purple) (star) on it, how many (cuffs) per child? There is one (cape) for every (three) children, I've got a (blue) T-shirt and (purple) cuffs, I need..., (Anne) is a (queen)!, It's a (castle). There is a

(queen), and a (knight), I need..., Let's share..., Here you are, This is my hat. It's (blue) and (red), it's got (flowers) and (stars)

UNIT 4 - It's a big world!

Content - Countries and families

Vocabulary:

- Countries: Brazil, Canada, England, Ireland, France, Japan, Scotland, Spain, South Africa
- Direction: North, South, East, West
- Science: air pressure
- Kitchen tools: chopsticks, knife, spoon, plate, napkin, straw
- Verbs: float, cut, slice, bend
- Nature: air, light, rainbow
- Sentences: I'm from..., She's / He's from..., They're from..., family, this is a dream catcher, It's...

It's made of (beads / feathers / yarn), how many... are there?, where are... from?, it's in Canada / England / Ireland, they're (playing / running), do you like the (Canadian) flag? (Yes, I do / No, I don't), what's the most beautiful flag? the (Canadian) flag is the most beautiful one, This is..., He / She is in..., He / She is..., there is / are..., where are they from? They're from (France / Japan / Scotland), what country is this?, It's (Brazil), It's in (France / Japan / Scotland), It's (warm / cold),

People are..., (Anne)'s (grandpa) is from..., This is (Alberto), my grandfather this is XX, my (grandpa), He's from..., this is XX, my (grandma). She's from..., this are XX and XX, my (grandparents), They're from..., what's missing?

